

SCHOOL CONTEXT STATEMENT 2018

Updated: 9/04/2018

School Name: Noarlunga Downs P-7 School**School Number:** 1068**1. General Information****Part A**

Schoolname : NOARLUNGA DOWNS PRIMARY SCHOOL
 School No. : 1068 Courier : Southern
 Principal : Ms Gaynor Steele
 Postal Address : Canterbury Crescent, Noarlunga Downs 5168
 Location Address : Canterbury Crescent, Noarlunga Downs 5168
 Website : www.ndownsp.s.a.edu.au
 Email : dl.1068.admin@schools.sa.edu.au
 Region : Southern Adelaide
 Distance from GPO : 27 kms Phone No.: 08 83844395
 Preschool attached: YES (site nos:3607) Fax No. : 08 83263519

2012	2013	2014	2015	2016	2017	2018		
11	11	11	10	12	12	12		
0	0	0	0	0	1	0		
17	15	17	14	18	14	17		
23	23	18	16	15	14	16		
14	23	19	14	16	15	15		
20	14	25	17	11	14	11		
19	22	9	27	17	12	13		
12	18	21	11	19	14	11		
18	10	19	24	11	19	14		
19	21	11	14	24	7	18		
153	157	150	147	143	122	115		

July total FTE Enrolment	2012	2013	2014	2015	2016	2017	2018
Male	80	93	86	88	86	67	83
Female	73	82	66	61	57	53	62
School Card Approvals	75	91	94	98	90	90	76
NESB	16	18	15	18	16	17	27
Aboriginal	21	22	26	20	21	25	28
Students with disabilities	32	25	27	30	28	28	32
Preschool	16	19	16	18	17	22	19

Part B

Deputy: Special Education, Early Years, Data management, and Literacy Development: Sheryl MacDonald (NB.This role is paid for by the school)

Staffing numbers

(FTE) 12.6 (including leadership and the Preschool)

School Counsellor 0.6 and Aboriginal Education Teacher 0.4: Melissa Matto
Teacher Librarian SSO 20 hours Barb Adams
Regional Special class Year 3-7: Kahlia Edwards 0.6 & Taleah Thomas 0.4
SSO allocation: 75 hours and GSE18 hours.
Preschool teacher 0.6: Jeanette Phoenix
Physical & Health Education & Technology NIT 1.0: Tim Seidel
Auslan NIT 0.4: Ross Everingham

Current staffing includes

Teachers – 9 female, 3 male; SSO's 7 female; GSE – 1 male, ACEO – 1female

There is a **Preschool** on site, which offers 5 sessions each week 1 full day Monday fortnightly and full days Tuesday & Thursday and is currently looking to extend the number of sessions.

A "Learning Together" **Playgroup** is operating on Friday morning from 9-11am

OSHC

After school care is from 3.10pm to 5:45 pm and coordinated by Lyn Blackwood

Enrolment trends

We have a preschool with current session capacity is 20 students

Our school has 6 mainstream and 1 primary 3-7 special options class.

There are increasing numbers in our Playgroup and Preschool.

Year of opening

Noarlunga Downs P-7 School opened in 1987 and is 31 years old this year. It is part of the Beach Road Partnership of schools and preschools.

Public transport access

This is hourly via bus then train with the Noarlunga Interchange being located approximately 2 kms from school. A bus stop is directly opposite the school.

Students (and their welfare)

Student wellbeing, Kidsmatter and Growth Mindset (stamina in learning) is led by the Wellbeing Leader in conjunction with the leadership team. Wellbeing improvement foci are Restorative Practice, Play is the Way, Effective Classroom Management, Child Protection Curriculum implementation, What's the Buzz and using SMART-er practices in classes across the school. The Wellbeing Leader offers leadership and support in student voice, wellbeing, engagement, attendance, parent engagement and learning behaviour management through preventative and developmental counselling processes.

Other strategies in place that support student engagement:

- Negotiated Curriculum Plans, Individual Learning Plans and Individual Education Plans that are negotiated in conjunction with regional support staff, school staff, parents and students to differentiate the curriculum and meet the learning needs of students with 1) diagnosed learning issues, 2)Guardianship of the Minister students, and for 3)Aboriginal students.
- Student Leadership Council is a part of the school's decision-making with all students contributing through class meetings and circle time.
- Breakfast club is a social club for students operating at the school on Tuesday and Thursday morning. (The days change dependent on the working days of our Pastoral Support Worker). The Hackham West Community Centre breakfast club bus runs every day to provide allocated students connection to school and encourage attendance.
- Students participate in special yard and lunch time activities under supervision from our Pastoral Support Worker and Flinders University social work students and staff running special clubs such as Hip-Hop Dance.
- SSO supervised Lunch Bunch helps targeted students to be successful at break times by teaching social and friendship skills through games as they play.

Key School Policies

Section 1: SITE CONTEXT AND PURPOSE

VISION:

Noarlunga Downs P-7 School is committed to creating a community where all are passionate about learning. Respect, innovation, engagement and achievement are promoted within a culture of care for the individual and care for the environment.

Based in:

- Quality relationships between students, parents and staff
- Safe and orderly learning environments
- Rigorous Australian Curriculum based learning
- Scaffolded gradual release pedagogy
- High expectations of all
- Promotion and valuing individual differences including differentiated curriculum especially through Daily 5 in Literacy and Daily 3 in Mathematics
- Participatory decision making
- Respectful conflict resolution and problem-solving
- Shared vision leading to achievement of common goals
- Modelling of our values and expectations of others.
- Reflection and self / peer evaluation within the learning process
- Designed learning tasks that stretch and engage students to develop their ability to think creatively and problem-solve.

Our values are:

- Respect
- Engagement
- Achievement
- Innovation

CONTEXTUAL INFLUENCES:

A high proportion of students come from disadvantaged backgrounds (category of disadvantage level 2). Despite challenges, there is a very strong learning ethos where stamina, persistence and high expectations for students in learning, is the norm. Teachers use gradual release pedagogy to support students in their learning. Also, working on student automaticity assists children to build necessary foundational knowledge for the next step in their learning.

The school hosts a regional special options class for primary aged students.

A strong ethos of equity and social justice drives the curriculum. Emphasis is placed on peer support, peer tutoring and development of social skills. The school is deliberately organised in multi-aged classes.

Student's attendance achievement and engagement is encouraged through innovative curriculum. Curriculum priorities that targets student learning needs and interests are as follows:

- **Literacy:** Daily 5 of read to self, read to another, listen to reading, word work and written language is and expectation of students. Teachers use CAFÉ (comprehension, accuracy, fluency and expanding vocabulary) as the focus for English instruction targeting small group or individual needs. Daily 5 grows students into independent in their learning and allows the teacher to work intensively with individuals and small groups on learning needs and goals. Sheena Cameron Writing strategies assist teachers to build student writing capacity.
- **Mathematics** is delivered through Daily 3 of Maths by myself (games to reinforce content), Math with another (practicing together toward automaticity), Maths writing (problem-solving and open-ended tasks). The teacher then works with individuals or small groups on scaffolded gradual

release process. Learning tasks also reflecting “hands on” learning activities through the Big Ideas in Number, Singapore Bar Model problem-solving and Mathletics on-line maths program.

- **Special Needs** intensive intervention withdrawal programs include MULTI-Lit intervention, automaticity, speech and language programs, and SSO in-class support.
- **Environmental Education** is encouraged through the Community Garden, chicken farming, and class managed recycling projects.
- **ICT** includes STARboards/Promethean boards in all classes, wireless internet connected laptops, Ipads and an ICT Room all utilised for daily learning both in classes and across the school.
- **Physical Education and Health** is a specialist subject and includes opportunity for SASSA, cross country, sports clinics, sports days and bi-annual Fun Runs / Jump Rope for Heart participation
- **Geography** is also a specialist subject and students engage in learning about their place in the world.
- **Auslan:** Is the Language and culture taught and is Australian deaf signing language with learning about the deaf community’s culture.
- **Subject offerings:**
The school offers a comprehensive R-7 curriculum, based on the Australian Curriculum.
- **Special needs:**
Refer to Staff Utilisation Section.
- **Special curriculum features:**
Physical Education & Health
Technology
Garden to Galley: planting and cooking in the Eat Well Be Active model.
Aboriginal Cultural studies are imbedded in all learning.
Wakkikirri participation
Signing Choir
- **Assessment procedures and reporting:**
Information evening Term 1 Week 4
Term 1: Week 9/10, three way conferences.
Term 2: Week 10, written reports go home.
Term 3: Optional interviews /meetings with parents as required.
Term 4: Week 9, written reports go home.
- **Joint programmes:**
Professional learning occurs within the Beach Road Partnership schools focussing on Literacy & Numeracy Plus, Learning Design, Assessment and Moderation withing Science, Technology, or Maths. The current partnership focus is in Mathematics.
Tri-site professional learning strengthens teacher knowledge in like year level groups.

Sporting Activities

- The school promotes a culture of participation in SASSA events and competitions at district and state level. The school hosts the annual district cross country event on site. The school does not host any weekly sporting teams currently but would be open to this in the future.
- **Other Co-Curricular Activities**
The school has a community garden where students participate in growing, planting, harvesting and cooking school grown produce. The school also farms chooks and utilises and sells the eggs.

Staff (and their welfare)

- **Staff profile:**
Teachers: 10 permanent, 3 contract

Support staff: permanent 9, 2 contracts

Canteen manager: 6hrs/ week

Pastoral support worker 0.2

- **Leadership structure:**

Principal, Deputy, Wellbeing Leader, Finance Officer

- **Staff support systems:**

We have an induction policy for new staff. With 4 new staff a 2 hour induction utilising the STAR & DECD induction checklist as a guide. Our Wellbeing Leader supports staff with learning behaviour management. Performance Development includes observations and feedback to staff members referenced to the AITSL standards and site priorities. All staff, including SSOs, write and review their Performance Development Plan twice yearly including regular feedback from leaders.

The leadership team meet regularly each week for professional discussions. They observe individual staff and give feedback in the teaching and learning, and for teachers to reflect on their learning, challenges and successes.

- **Staff utilisation policies**

The Principal manages Maths and Technology improvement across the site, the leadership team, curriculum development, facilities, IT, staffing, induction and performance development and staff issues.

The Deputy manages Literacy development across the site and manages the Preschool and Playgroup and Special Education.

Students access other regional staff eg Guidance Officers and Speech Therapist, Flinders Medical Centre, etc, Our Special Needs teacher accesses support for special needs students including managing NEPs and their requirements.

The Wellbeing Leader manages Kidsmatter development, Growth Mindset, Behaviour, Fundraising and a parent group. She also is the access to DECD and other agencies, eg Interagency Behaviour Support Services, FSA, Noarlunga Health Village etc.

The Finance Officer manages the budget, and coordinates and line manages a number of SSOs.

School Facilities

- **Buildings and grounds:**

The school enjoys a superb view of the Onkaparinga Estuary and the sea. The buildings consist of new administration block that includes the canteen, offices and staff room. We have a new gymnasium, 2 teaching wings, including a very well stocked Resource Centre, computer room an Auslan room. OSHC is housed in a triple wooden portable. All rooms are newly carpeted.

There is a Pre-school on campus currently operating 5 days per fortnight with a view to increasing this.

- **Cooling:**

All buildings are newly air-conditioned.

- **Specialist facilities:**

The school has an Out of School Hours care programme which is housed in a transportable building and is available from 3:10 – 5:30. The school has a gymnasium used for PE and school assemblies fortnightly on a Tuesday morning.

The school has ICT computing room which houses 30 computers, has a class set of iPads, and two trolleys of laptops for each wing.

School canteen is open Mon, Thu, Friday for ordering and at lunch times.

- **Student facilities:**

The school has a full-sized football oval, soccer pitch and two outdoor basketball courts, sand pit, two shaded play equipped playgrounds a gymnasium, and a community garden.

- **Access for students and staff with disabilities:**

The school has ramp access to most areas of the school.

School Operations

- **Decision making structures:**

At Noarlunga Downs P-7 School we are committed to a collaborative decision making approach that involves consultation, participation and collaboration within our school community as reflected in our policy

- **Regular publications:**

There is a daily electronic daybook, and bulletin, and three newsletters per term.

- **Other communication:**

The school has a website and facebook page that reflects the school culture and operation.

- **School financial position** is very, healthy:

The finance advisory committee oversees the school finances. Finances are targeted to Site Improvement Plan foci areas each year.

- **Special funding:**

Our school receives additional funding through our global budget due to being Level 2 Index of Disadvantage and historically has been keenly involved in DECD projects that improve learning for our students. Regular application to grants and project participation has supplemented funding over time and kept our financial situation very positive.

Local Community

- **General characteristics:**

The housing in the area is a mixture of public and private, with public housing predominating. The area is growing with two major new developments in our area.

- **Parent and community involvement:**

Governing Council encourages parents support through the Finance Committee, Fundraising Committee, OSHC Committee, and Canteen Committee. They also raise finances for our school.

Parents are welcomed into classes to help with programs and into our Community Garden Group and for assistance on the canteen.

A Parent group operates fortnightly after our Tuesday Assembly at 9:30-11:00 and includes information and learning for parents, consultation of parents and socialising with others.

- **Commercial/industrial and shopping facilities:**

There are no local shops within perimeter of the school catchment. Colonnades shopping and community centre is approximately 2 km away. Noarlunga Aquatic Centre, Noarlunga Library and the new Southern sporting complex and various recreational facilities are also the same distance from our school.

- **Other local facilities:**

The school has links with Hackham West Community Centre who provide counselling, Dad's groups, family support, parent education etc to the school in conjunction with other schools.

- **Local Government body:**

Onkaparinga City Council.

"I certify that this is a true and accurate statement"

Gaynor Steele

Principal

29/4/19