

NOARLUNGA DOWNS P-7 STRATEGIC PLAN 2016

Pedagogy:

Staff capacity building to continuously improve outcomes for students.

- **Growth mindset** : “Habits of the Mind” and focusing on grit and practice
- **Gradual release methodology**: I do , we do, you do
- **Automaticity**: Warm ups in all curriculum areas
- **Differentiation as intervention in classrooms**: Deep knowledge of Australian Curriculum

- **Inclusivity of learning**: cultural competency, inclusion of students with disability
- **Staff Performance Development Plans**:
 - Teacher’s reflecting AITSL standards.
 - SSO’s plans reflecting capacity building PD
 - Participation in partnership Professional Learning Communities.

Targets: Staff pedagogical improvement will result in improvement in the priority areas for students

TFEL surveys reflect student improved growth mindset

<u>Kidsmatter:</u>	<u>21st Century learning design:</u>	<u>Curriculum:</u>
Students are happy, safe and supported in the school community	Students participate in innovation and real world problem solving in Mathematics	Students enthusiastically and successfully engage in literacy.
<p>TfEL 2:1, 2:2, 1:4 Positive mental health for students – What is it Interagency intervention utilised where needed. Student leadership: Student Council, Play at Lunch, Buddy Programs Social literacies – focus on respectfulness, grit, using Restorative practices, circle time, Play is the Way and What’s the Buzz Cultural inclusivity: observing cultural days, learning includes cultural perspectives. Engagement of parents – Kidsmatter Action Team, PD for parents in Kidsmatter and positive mental health Staff health and wellbeing: Mindfulness, Matt Church PD</p> <p>Targets and measures to be used are:</p> <ul style="list-style-type: none"> ○ Attendance data: Increased attendance of all students to 90%, and reduce the number of unexplained absences by 25%. ○ Behaviour data: Overall incidents reduced by 25% ○ Kidsmatter Survey: 80% of students feel safe at school. 80% of student voice a positive perception of themselves ○ Parent surveys: 90% parents indicate that the school listens and involves them in decisions. 	<p>TfEL 2:3, 2:4, 4:3 4:4 Leaders participate in Leaders Numeracy PLC Deep knowledge of Australian Curriculum Maths Maths warm-ups across the year level spread, including Quiksmart PD, in all strands of Maths Challenge within “zones of proximal development”, rubrics Mathematical real world problem-solving tasks used to engage learners s: Dan Meyer PD Intervention for students under benchmark: differentiation PD continued, leadership in classes daily during numeracy block 80 minutes of daily Numeracy block Benchmarking learning tasks to the Achievement Standards</p> <p>Targets and measures to be used are:</p> <ul style="list-style-type: none"> ○ NAPLAN: 95% students reaching benchmark ○ PAT-M: students at age appropriate or equivalent or better growth <p>TFEL surveys: Students show a growth mindset</p>	<p>TfEL 4:1, 3:3, 3:4, 2:3 Explicit teaching of Reading – shared book style: skimming, scanning, decoding, re-reading for meaning, reading on for meaning, self-correcting, reading too students, reading with students. Literacy warm-ups: grammar, spelling, process Comprehension: activating prior knowledge, self-monitoring, predicting, questioning, making connections, visualising, inferring, summarising, synthesising (Sheena Cameron) Daily Silent Self-Selected Reading: Reading logged Writing – cont. Sheena Cameron, & Jan McVeity implementation Differentiation for students Wave 1-3 including differentiation of reading material and tasks 80 mins of daily Literacy Block: Intervention for students under benchmark, leadership in classes across Literacy Block.</p> <p>Targets and measures to be used are:</p> <ul style="list-style-type: none"> ○ Running Records: Students at age appropriate or equivalent or better growth in R-2 reading ○ Lexile levels: Students are age equivalent. ○ EALD levelling: Students at year level or equivalent and better growth in writing ○ PAT-R: at benchmark or equivalent or better growth ○ Reading logs: Students have read 40 or more books <p>NAPLAN: 100% students reaching benchmark.</p>