

SCHOOL CONTEXT STATEMENT 2017

Updated: 19/12/2016

School Name: Noarlunga Downs P-7 School**School Number:** 1068**1. General Information****Part A**

Schoolname : NOARLUNGA DOWNS PRIMARY SCHOOL
 School No. : 1068 Courier : Southern
 Principal : Ms Gaynor Steele
 Postal Address : Canterbury Crescent, Noarlunga Downs 5168
 Location Address : Canterbury Crescent, Noarlunga Downs 5168
 Website : www.ndownsp.s.a.edu.au
 Email : dl.1068.admin@schools.sa.edu.au
 Region : Southern Adelaide
 Distance from GPO : 27 kms Phone No.: 08 83844395
 Preschool attached: YES (site nos:3607) Fax No. : 08 83263519

Enrolment	2011	2012	2013	2014	2015	2016	2017
Special	12	11	11	11	10	12	12
N.A.P.	0	0	0	0	0	0	0
Reception	13	17	15	17	14	18	12
Year 1	15	23	23	18	16	15	17
Year 2	18	14	23	19	14	16	13
Year 3	17	20	14	25	17	11	15
Year 4	16	19	22	9	27	17	12
Year 5	17	12	18	21	11	19	14
Year 6	22	18	10	19	24	11	19
Year 7	18	19	21	11	14	24	8
TOTAL	148	153	157	150	147	143	122

July total FTE Enrolment	2011	2012	2013	2014	2015	2016	2017
Male	81	80	93	86	88	86	67
Female	66	73	82	66	61	57	53
School Card Approvals	94	75	91	94	98	90	90
NESB	18	16	18	15	18	16	17
Aboriginal	21	21	22	26	20	21	25
Students with disabilities	32	32	25	27	30	28	28
Preschool	22	16	19	16	18	17	19

Part B

Senior Leader Literacy and Learning 0.5 and Partnership SLLIP 0.5: Sheryl MacDonald

Staffing numbers

(FTE) 11.8 (including leadership and the Preschool)

School Counsellor 0.89: Nicole True

Teacher Librarian SSO 20 hours Barb Adams

Aboriginal Education Teacher 0.2 : Nicole True
Special Education 0.2: Ross Everingham
Regional Special class Year 3-7: Gaby Fantus
SSO allocation: 75 hours and GSE18 hours.
Preschool teacher 0.6: Jeanette Phoenix
Physical & Health Education & Technology NIT 1.0: Simon Reeves
Auslan NIT 0.4: Ross Everingham

Current staffing includes

Teachers – 9.1 female, 3 male; SSO's 7 female; GSE – 1 male, ACEO – 1 male

There is a **Preschool** on site, which offers 5 sessions each week 1 full day Monday fortnightly and full days Tuesday & Thursday.

A “Learning Together” **Playgroup** is operating on Friday morning from 9-11am

OSHC

After school care is from 3.10pm to 5:45 pm.

Enrolment trends

Enrolments have gone down in 2017 after we lost 25 year 7s in 2016 and only have 8 for this year. We have a preschool class, 6 mainstream and 1 primary 3-7 special options class. There are increasing numbers in our Playgroup and Preschool.

Year of opening

Noarlunga Downs P-7 School opened in 1987 and is 30 years old this year. It is part of the Beach Road Partnership of schools and preschools.

Public transport access

This is hourly via bus then train with the Noarlunga Interchange being located approximately 2 kms from school. A bus stop is directly opposite the school.

Students (and their welfare)

Student wellbeing, Kidsmatter and growth mindset is led by the Counsellor in conjunction with the leadership team. Wellbeing improvement foci are Growth Mindset, Restorative Practice, Play is the Way, Effective Classroom Management, Child Protection Curriculum implementation, What's the Buzz and using SMART-er practices in classes across the school. Our School Counsellor offers leadership and support in student voice, wellbeing, engagement, attendance, and learning behaviour management through preventative and developmental counselling processes.

Other strategies in place that support student engagement:

- Negotiated Curriculum Plans, Individual Learning Plans and Individual Education Plans that are negotiated in conjunction with regional support staff, school staff, parents and students to differentiate the curriculum and meet the learning needs of students with 1) diagnosed learning issues, 2)Guardianship of the Minister students, and 3)Aboriginal students.
- Student Leadership Council is a part of the school's decision-making with all students contributing through class meetings and circle time.
- Breakfast club is a social club for students at the school on Monday and Wednesday morning. (This may change due to the working days of our Pastoral Support Worker). The Hackham West Community Centre breakfast club bus runs every day to provide allocated students connection to school and encourage attendance.
- Students participate in special yard and lunch time activities under supervision from CPSW and Flinders University social work students.
- SSO supervised Lunch Bunch helps targeted students to be successful at break times through teaching social and friendship skills through games.

Key School Policies

Section 1: SITE CONTEXT AND PURPOSE

VISION:

Noarlunga Downs P-7 School is committed to creating a community where all are passionate about learning. Respect, innovation, engagement and achievement are promoted within a culture of care for the individual and care for the environment.

Based in:

- Quality relationships between students, parents and staff
- Safe and orderly learning environments
- Rigorous Australian Curriculum based learning
- Scaffolded gradual release pedagogy
- High expectations of all
- Promotion and valuing individual differences including differentiated curriculum especially through Daily 5 in literacy and Daily 3 in Mathematics
- Participatory decision making
- Respectful conflict resolution and problem-solving
- Shared vision leading to achievement of common goals
- Modelling of values and expectations of others.
- Reflection and self / peer evaluation within the learning process
- Tasks that engage students through developing their ability to think and problem-solve.

Our values are:

- Respect
- Engagement
- Achievement
- Innovation

CONTEXTUAL INFLUENCES:

A high proportion of students come from disadvantaged backgrounds (category of disadvantage level 2). Despite challenges, there is a very strong learning ethos where stamina, persistence and high expectations for students in learning, is the norm. Using gradual release pedagogy to supports students in their learning. Also, working on student automaticity assists children to build foundational knowledge.

The school hosts a regional special options class for primary aged students.

A strong ethos of equity and social justice drives the curriculum. Emphasis is placed on peer support, peer tutoring and development of social skills. The school is deliberately organised in multi-aged class groups.

Student's attendance achievement and engagement is encouraged through innovative curriculum.

Curriculum priorities that targets student learning needs and interests are as follows:

- **Literacy:** Daily 5 of read to self, read to another, listen to reading, word work and written language and CAFÉ (comprehension, accuracy, fluency and expanding vocabulary) are the focus for English. Daily 5 expects students to become independent in their learning and allows the teacher to work intensively with individuals and small groups on their learning needs and goals. Sheena Cameron Writing strategies assist teachers to build student writing capacity.
- **Mathematics** is delivered through scaffolded gradual release pedagogy and reflecting "hands on" learning activities through the Big Ideas in Number, Singapore model problem-solving and Mathletics on-line maths program.
- **Special Needs** programs include MULTI-Lit intervention, Quicksmart in classes, Automaticity, speech and language programs, and SSO in-class support.

- **Environmental Education** is encouraged through the Community Garden, chicken farming, and class managed recycling projects.
- **ICT** includes STARboards in all classes, wireless internet connected laptops, Ipads and an ICT Room that are utilised for daily learning both in classes and across the school.
- **Physical Education and Health** is a specialist subject and includes opportunity for SAPSASA, cross country, sports clinics, Fun Runs, sports days, and Jump Rope for Heart participation
- **Technology** is also a specialist subject and students engage in robotics, coding and utilising technology in 21st Century Learning Design problem-solving.
- **Auslan:** Is the Language taught and is deaf signing language.
- **Subject offerings:**
The school offers a comprehensive R-7 curriculum, based on the Australian Curriculum.
- **Special needs:**
Refer to Staff Utilisation Section.
- **Special curriculum features:**
Physical Education & Health
Technology
Garden to Galley: planting and cooking in the Eat Well Be Active model.
- **Assessment procedures and reporting:**
Information evening Term 1 Week 3
Term 1: Week 9/10, three way conferences.
Term 2: Week 10, written reports go home.
Term 3: Optional interviews /meetings with parents as required.
Term 4: Week 9, written reports go home.
- **Joint programmes:**
Professional learning occurs within the Beach Road Partnership schools focussing on Literacy & Numeracy Plus, STEM (Science, Technology, Engineering & Maths) Learning and moderation of learning:
 - Teacher Professional Learning Teams meet twice per term i.e. Transition, Physical Education, Literacy, Maths, Transition, Dealing with Challenging Behaviour, etc.
 - Leaders Professional Learning Teams meeting twice a term to advance an aspect of leaders work.

Sporting Activities

- The school promotes a culture of participation in SAPSASA events and competitions at district and state level. The school hosts the annual district cross country event on site.
- **Other Co-Curricular Activities**
The school has a community garden where students participate in growing, planting, harvesting and cooking school grown produce. The school also has chooks and farms and sells eggs.

Staff (and their welfare)

- **Staff profile:**
Teachers: 8.6 permanent , 3.4 contract
Support staff: permanent 7, contracts 2.
- **Leadership structure:**
Principal, Senior Leader, Counsellor, Finance Officer
- **Staff support systems:**
We have an induction policy for new staff. Our School Counsellor supports staff with learning behaviour management. Performance Development includes observations and feedback to staff

members referenced to the AITSL standards. More formal observation and feedback targets site priorities for the year. All staff, including SSOs write and review twice a year their Performance Development Plan.

The leadership team meet regularly each week for professional discussions. They observe individual staff to discuss their learning, and for teachers to reflect on their learning, challenges and successes.

- **Staff utilisation policies**

The Principal manages Maths development across the site, the leadership team, curriculum development, facilities, IT, staffing, induction and performance development and staff issues.

The Senior Leader manages Literacy development across the site and manages the Preschool and Playgroup.

0.2 staff member works to allocate and support the implementation of SSO hours from Special Education salary for supporting targeted students. Students access other regional staff eg Guidance Officers and Speech Therapist, Flinders Medical Centre, etc, Our Special Needs teacher accesses support for special needs students including managing NEPs and their requirements.

The Counsellor manages Kidsmatter development, Growth Mindset, Behaviour, Fundraising and a parent group. She also is the access to DECD and other agencies, eg Interagency Behaviour Support Services, FSA, Noarlunga Health Village etc.

The Finance Officer manages the budget, and coordinates and line manages SSOs.

School Facilities

- **Buildings and grounds:**

The school enjoys a superb view of the Onkaparinga Estuary and the sea. The buildings consist of new administration block that includes the canteen, offices and staff room. We have a new gymnasium, 2 teaching wings, including a very well stocked Resource Centre, computer room a music drama room. OSHC is housed in a triple wooden portable. All rooms are newly carpeted.

There is a Pre-school on campus operating 5 days per fortnight.

- **Cooling:**

All buildings are newly air-conditioned.

- **Specialist facilities:**

The school has an Out of School Hours care programme which is housed in a transportable building. The school has a gymnasium used for PE and school assemblies fortnightly on a Tuesday afternoon. The school also has a large drama room.

The school has ICT computing room which houses 30 computers, has a class set of iPads, and two trolleys of laptops for each wing.

School canteen is open Wed to Friday for ordering and at lunch times.

- **Student facilities:**

The school has a full-sized football oval, soccer pitch and two outdoor basketball courts, sand pit, two shaded play equipped playgrounds a gymnasium, and a community garden.

- **Access for students and staff with disabilities:**

The school has ramp access to most areas of the school.

School Operations

- **Decision making structures:**

At Noarlunga Downs P-7 School we are committed to a decision making approach that involves consultation, participation and collaboration within our school community as reflected in our policy

- **Regular publications:**

There is a daily white-board daybook, a weekly administration bulletin, (Noarlunga Notes) and daily counsellor bulletin, and three newsletters per term.

- **Other communication:**

The school has a website and facebook page that reflects the school culture and operation.

- **School financial position** is very, healthy:

The finance advisory committee oversees the school finances. Finances are targeted to Site Improvement Plan foci areas each year.

- **Special funding:**

Our school receives additional funding through our global budget due to being Level 2 Index of Disadvantage and historically has been keenly involved in DECD projects that improve learning for our students. Regular application to grants and project participation has supplemented funding over time.

Local Community

- **General characteristics:**

The housing in the area is a mixture of public and private, with public housing predominating. The area is growing with two major new developments in our area.

- **Parent and community involvement:**

Governing Council encourages parents support through the Finance Committee, Fundraising Committee, OSHC Committee, and Canteen Committee. They also raise finances for our school.

Parents are welcomed into classes to help with programs and into our Community Garden Group and for assistance on the canteen.

- **Commercial/industrial and shopping facilities:**

There are no local shops within perimeter of the school catchment. Colonnades shopping and community centre is approximately 2 km away. Noarlunga Aquatic Centre, Noarlunga Library and the new Southern sporting complex and various recreational facilities are also the same distance from our school.

- **Other local facilities:**

The school has links with Hackham West Community Centre who provide counselling, Dad's groups, family support, parent education etc to the school in conjunction with other schools.

- **Local Government body:**

Onkaparinga City Council.

"I certify that this is a true and accurate statement"

Gaynor Steele

Principal

20/12/2016